

Abigail Case

Executive Assistant &
Marketing Coordinator

Education

- B.G.S. in English, The University of Kansas, Minor in Education Studies



Abigail is an Executive Assistant and the Marketing Coordinator for Koprince Law LLC. She provides administrative support to the attorneys and friendly customer service to clients while attending to any of their questions or needs.

During her years at the University of Kansas, Abigail developed strong written and verbal communication skills through various writing and grammar courses. Graduating with highest distinction at the top three percent of her class, she earned her Bachelor of General Studies in English with a minor in Education Studies.

While at KU, Abigail pursued an Arts Engagement certificate. Through her active participation in art classes and her attendance at community events and performances, she gained a new appreciation for the inspiring and unique ways people demonstrate their different views. This certificate in Arts Engagement also allowed Abigail to develop her eye for design, a skill that she eagerly brings to her role as Marketing Coordinator.

Along with her degree in English, Abigail's previous experience with the accounting firm Michael D. Bartlow Chartered equipped her with proofing and editing skills and especially administrative experience. Abigail also worked as a clerk and later assistant manager at Hy-Vee grocery.

One of her favorite aspects of working at Hy-Vee was the helpful, dedicated customer service, which is a mindset she brings to Koprince Law.

When she is away from the office, Abigail loves spending time with friends and family. She and her husband, Collin, enjoy activities together, whether it's exercising, cooking, competing in Mario Kart, traveling, or playing with their cats, "Sam" and "Rosie." Abigail also takes deep interest in the arts and enjoys engaging in creativity through painting, dance classes, piano, and writing.

Abigail can be reached by telephone at (785) 200-8919 or by email at acase@koprince.com.